

PHONICS Subject Overview

Term	Sounds Write Units	Additional Learning/Consolidation
EYFS Autumn Term	Initial Code units 1-7	<p>Autumn Term 1</p> <p>Focus on rhyming and oral blending for a while before starting to read and write CVC words from units 1-7</p> <p><u>Everyday words (as they appear in the decodable readers)</u></p> <p><i>See separate document for what decodable readers are sent home and which Everyday words to teach</i></p> <p>unit 1: I, is, the</p> <p>Unit 2: and, has</p> <p>Unit 3: to, of</p> <p>Unit 4: his, was</p> <p>Unit 5: the, into, of</p> <p>Unit 6: was, have, his</p> <p>Unit 7: no, be, said, me</p>
EYFS Spring Term	<p>Spring term 1- Unit 8 and Unit 11</p> <p>Spring term 2- Unit 8 and 11</p>	<p>spring 1- Unit 11 spellings PLUS digraphs sh, ch, th, ck, wh,</p> <p>Spring 2- Unit 11 spellings PLUS digraphs ng, qu, ai, ee, igh</p> <p><u>Everyday Words:</u></p> <p>Unit 8- give,</p> <p>Unit 11- my, he, she</p>
EYFS Summer Term	<p>Summer term 1- Unit 9 and 11</p> <p>Summer term 2- Unit 10 and 11</p>	<p>Summer term 1- Unit 11 spellings PLUS digraphs oa, oo, ar, or, oi</p> <p>Summer term 2- Unit 11 spellings ow ur</p>

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		<p>Practice and consolidate understanding of phonemes/graphemes from Autumn and Spring Term</p> <p><u>Everyday Words:</u></p> <p>Unit 9- he, don't, says</p> <p>unit 10- her</p> <p>Consolidation of all previously taught everyday words.</p>
<p>Year 1 Autumn Term</p>	<p>Extended Code 'first spellings' units 1-6 (Autumn 1)</p> <p>Extended Code units 7-12 (Autumn 2)</p>	<p>Autumn 1:</p> <p><u>Year 1 everyday words:</u></p> <p>he, she, we, me, be, very, (fit into unit 2)</p> <p>so, no go, oh (fit into unit 4 and 5)</p> <p>her, were (fit into unit 6)</p> <p>Autumn 2:</p> <p>said (fit into unit 7)</p> <p>to, you, do, into, too (fit into unit 10)</p> <p>I, my, like, by, child (fit into unit 11)</p> <p>look, could, would, should (unit 12)</p> <p>Plurals s and es</p>
<p>Year 1 Spring Term</p>	<p>Extended Code units 13- 22</p>	<p><u>Year 1 everyday words:</u></p> <p>come, some (unit 14)</p> <p>you (unit 15)</p> <p>little (unit 18)</p> <p>also, all, your, called, water (unit 19)</p> <p>there, their, where (unit 20)</p> <p>new, use, beautiful (unit 21)</p>
<p>Year 1 Summer Term</p>	<p>Extended Code units 22- 26 before PSC in June.</p>	<p>Year 1 everyday Words:</p> <p>boy (unit 23)</p> <p>are, asked, can't (unit 24)</p> <p>what, was, want (unit 25)</p>

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	<p>Include elements needed for PSC<ph> /f/ photo <g> /j/ gem <ch> /k/ school <y> /i/ myth <ie> /ee/ chief <ch> /sh/ chef</p> <p>Revision and consolidation of Year 1 learning</p>	<p>Prefix un</p> <p>Plurals s and es</p>
<p>Year 2 Autumn Term</p>	<p>Extended Code 'more spellings' units 27 - 35</p>	<p>Polysyllabic words from SW</p> <p>National Curriculum: dge, /s/ spelt <c></p> <p>Suffixes ed and ing to words ending in 'e' and 'y' – including doubling the consonant after a single vowel, dropping the e and adding the suffix and changing the y to an i.</p> <p>Adding er and est</p> <p>Everyday words:</p> <p>unit 27- baby, gave place</p> <p>unit 33- know, gone</p> <p>unit 35- of, have, gave, live I've</p>
<p>Year 2 Spring Term</p>	<p>Extended Code units 36- 44</p>	<p>Polysyllabic words from SW</p> <p>Suffixes: ful, ly, less, ness, ment</p> <p>National Curriculum: le, el, al, il at the ends of words</p> <p>Contractions</p> <p>Plurals-adding es as a plural for words ending in y</p>

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		<p>Homophones: there, their, they're, to, too, two, hear, here</p> <p>Everyday words:</p> <p>unit 36- through</p> <p>unit 37- magic</p> <p>unit 42- some, come, something</p> <p>unit 43- thought, more, before</p> <p>unit 44- who</p>
<p>Year 2 Summer Term</p>	<p>Extended Code units 45- 50</p> <p>Revision and consolidation of year 2 sounds write content</p>	<p>Polysyllabic words from SW</p> <p>Apostrophe for singular possession</p> <p>Homophones/near homophones Night/knight, bare/bear, quite/quiet, sun/son</p> <p>Consolidation of suffixes and contractions everyday words:</p> <p>unit 45- school</p> <p>unit 48- is, his, was, as, these, please, use</p> <p>unit 49- here</p> <p>unit 50- the, a, children, around, garden, across, along, dragon</p>