

# HISTORY Subject Overview

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Year 6</b>	<p><b>Ancient Greece and its legacy</b></p> <p><b>Key Question</b> What did the Greeks ever do for us?</p> <p><b>Key Concepts</b> Continuity and Change Significance</p> <p><b>Themes</b> Empire Democracy Slavery Freedom Invasion Source Evidence</p>	<p><b>The Polar Regions: Timeline of exploration/study of an explorer from the past</b></p> <p><b>Key Question</b> What was the Golden Age of Polar Exploration? What is the significance of Ernest Shackleton in the history of Polar exploration?</p> <p><b>Key Concepts</b> Significance</p> <p><b>Themes</b> Settlement Source Evidence</p>			<p><b>World War II: The Blitz: all we need to know about World War 2?</b></p> <p><b>Key Question</b> What led to the outbreak of World War II? What is the significance of The Blitz? What was life like in Britain during World War 2?</p> <p><b>Key Concepts</b> Perspectives Empathetic Understanding Contestability</p> <p><b>Themes</b> Invasion Ancestry Monarchy Tyranny Democracy Empire Source/Evidence</p>	

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<p><b>Year 5</b></p>			<p><b>The Mayans</b></p> <p><b>Key Question</b> How did the social hierarchy affect the everyday lives of the Maya?</p> <p><b>Key Concepts</b> Continuity and Change Cause and Effect Empathetic Understanding Significance Contestability</p> <p><b>Themes</b> Empire Settlement Evidence Source</p>	<p><b>The Mayans</b></p> <p><b>Key Question</b> How and why did the Maya's empire come to an end?</p> <p><b>Key Concepts</b> Continuity and Change Cause and Effect Empathetic Understanding</p> <p><b>Themes</b> Source Empire Evidence Slavery Monarchy</p>	<p><b>Local study- Richard III</b></p> <p><b>Key Question</b> A great king or terrible tyrant?</p> <p><b>Key Concepts</b> Continuity and Change Cause and Effect Perspectives Empathetic Understanding Significance Contestability</p> <p><b>Themes</b> Monarchy Evidence Ancestry Source Protest Tyranny</p>	
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<p><b>Year 4</b></p>	<p><b>Stone Age</b></p> <p><b>Key Questions</b>            What did they Yabba-dabba-doo?            What can we discover about the Stone Age?</p> <p><b>Key Concepts</b>            Significance            Contestability</p> <p><b>Themes</b>            Settlement            Evidence            Source</p>	<p><b>Bronze Age – Iron Age</b></p> <p><b>Key Questions</b>            From Stone age to Iron age-what can we find out about the past?</p> <p><b>Key Concepts</b>            Significance            Contestability</p> <p><b>Themes</b>            Ancestry            Settlement            Evidence            Source            extinction</p>	<p><b>Romans</b></p> <p><b>Key Question</b>            Who were the Romans?</p> <p><b>Key Concepts</b>            Continuity and Change            Cause and Effect            Empathetic Understanding            Significance            Contestability</p> <p><b>Themes</b>            Empire            Invasion            Settlement            Rebellion            Freedom and slavery</p>	<p><b>Romans</b></p> <p><b>Key Question</b>            What impact did the Romans have on Britain?</p> <p><b>Key Concepts</b>            Continuity and Change            Cause and Effect            Empathetic Understanding            Significance            Contestability</p> <p><b>Themes</b>            Empire            Invasion            Settlement            Rebellion            Freedom and slavery</p>		
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<p><b>Year 3</b></p>	<p><b>Ancient Egypt –</b></p> <p><b>Key Questions</b> Where is Egypt? What is the chronology? Did they write anything down? Who were the gods?</p> <p><b>Key Concepts</b> Continuity and Change Significance Contestability</p> <p><b>Themes</b> Settlement Evidence and source Monarchy</p>	<p><b>Ancient Egypt –</b></p> <p><b>Key Questions</b> What did they believe in the afterlife? How were pyramids built? What were the greatest achievements? Who was Tutankhamun? How did the era end?</p> <p><b>Key Concepts</b> Continuity and Change Significance Contestability</p> <p><b>Themes</b> Settlement Evidence and source Monarchy</p>	<p><b>Anglo Saxons –</b></p> <p><b>Key Question</b> What is the chronology? Why did the Anglo Saxons invade? Where were the Anglo Saxons from? Who was discovered at Sutton Hoo? What was village life like? What can we learn about Anglo Saxons from place names? What did the Anglo Saxons believe?</p> <p><b>Key Concepts</b> Continuity and Change Cause and Effect Perspectives Empathetic Understanding Significance</p> <p><b>Themes</b> Empire Invasion Settlement</p>	<p><b>Vikings –</b></p> <p><b>Key Questions</b> Who were the Vikings? Why did they settle? How did their longboats help them be successful? What was life like in Viking Britain? What did the Vikings leave behind? What happened to the Vikings?</p> <p><b>Key Concepts</b> Continuity and Change Cause and Effect Perspectives Empathetic Understanding Significance</p> <p><b>Themes</b> Migration Settlement invasion</p>		
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<p><b>Year 2</b></p>		<p><b>WW1 and Remembrance</b></p> <p><b>Key Question</b>            What is Remembrance?            What was a soldier's life like in World War 1?            What was life like for the soldiers in the trenches in WW1?            What was a typical day in the trenches like?</p> <p><b>Key Concepts</b>            Empathetic Understanding Significance</p> <p><b>Themes</b>            Invasion Evidence Sources</p>	<p><b>Great Fire of London- Did London really burn down? Samuel Pepys</b></p> <p><b>Key Question</b>            How did the fire start? Why did it spread so quickly? How did people try to stop the fire? How was London redesigned? Who was Samuel Pepys?</p> <p><b>Key Concepts</b>            Continuity and Change Cause and Effect Perspectives Significance</p> <p><b>Themes</b>            Evidence Sources</p>	<p><b>Amelia Earhart</b></p> <p><b>Key Question</b>            Who was the first woman to fly across the Atlantic?</p> <p><b>Key Concepts</b>            Significance</p> <p><b>Themes</b>            Evidence Sources</p>	<p><b>Castles Warwick Castle</b></p> <p><b>Key Question</b>            Why were castles so important? What are the features of a castle?</p> <p><b>Key Concepts</b>            Cause and Effect Empathetic Understanding Significance</p> <p><b>Themes</b>            Settlement Invasion Evidence Sources Monarchy</p>	
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<p><b>YEAR 1</b></p>					<p><b>The Victorians</b></p> <p><b>Key Questions</b>            How were things different in the past and what has stayed the same?            Who were the Victorians?            Who was Queen Victoria?            What was it like to go to school in Victorian times?</p> <p><b>Key Concepts</b>            Continuity and Change            Perspectives            Significance</p> <p><b>Themes</b>            Monarchy            Evidence            Sources</p>	<p><b>The Victorians</b></p> <p><b>Key Questions</b>            What is a bathing machine and why did Queen Victoria have one?            Where did the Victorians go on holiday and what did they do there?            How did the Victorians travel?</p> <p><b>Key Concepts</b>            Continuity and Change            Perspectives            Significance</p> <p><b>Themes</b>            Monarchy            Evidence            Sources</p>
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EYFS	<b>Me and my school</b>  <b>Key Question</b> What is my family history?  <b>Key Concepts</b> Continuity and Change Empathetic Understanding  <b>Themes</b> Ancestry		<b>What's inside the toy box?</b>  <b>Key Questions</b> Who was Richard Steiff?  <b>Key Concepts</b> Significance  <b>Themes</b> Evidence and source			
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