

Meadowdale Curriculum Map Year 4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Learning Challenge	What did they Yabba-dabba-doo? What can we discover about the Stone Age?	From Stone Age to Iron Age – what can we find out about the past?	Where in the world can we find mountains and volcanoes with an Italian twist!	Who were the Romans?	What impact did the Romans have on Britain?	Where does the food go? From gnashers to nibblers, gums to tums - how does our digestion system work?
English	Descriptive writing: Characters and settings. Informal letter writing Writing our own adaptation of the Stone Age Boy.	Non-chronological reports about Stone Age animals Write a character description from Stig of the Dump. Creating instructions for How to wash a Stone Age creature.	Persuasive brochure for Italy. Letter writing from a characters point of view. Create own narrative – Escape from Pompeii Firework poetry creation.	Diary writing – day in the life of a Roman character. Own retelling of Roman myth.	Newspaper report of a strange creature. Create own version of Mystery story Persuasive writing about eating healthily and dental hygiene.	Discuss whether the Wolves in the wall are real or imaginary. Create a non-fiction fact file about wolves.
Quality Stimulus inc class novels	Cave Baby The First Drawing Stone Age Boy How to wash a woolly mammoth Oi Caveboy Various non-fiction Stone Age books and poems.	Stig of the Dump Early Man Marshmallows – literacy shed film Various non-fiction Bronze Age – Iron Age Books.	For the Birds Gabriella's song Venice Escape to Pompeii I survived the destruction of Pompeii Vesuvius video Firework Maker's Daughter	Thieves of Ostia Macbeth Romulus and Remus Various non-fiction Roman books	Thieves of Ostia cont.. The Dream Giver or similar literacy shed film The Girl's Like Spaghetti Extracts from Demon Dentist Various non-fiction books and poems	Wolves in the Wall The Thief Lord Various wolf non-fiction texts and wolf poetry.

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			Various non-fiction volcano books		based on teeth and digestion system	
Maths	Addition and subtraction using column methods Place value – value digits Ordering and comparing numbers Rounding Estimation Factors and multiples	Multiplication Division Bar models Interpreting data Line graphs Perpendicular and parallel lines	Fractions Adding and subtracting fractions Fraction word problems Angles	Squares and rectangles Decimals tenths, hundredths and thousandths Decimals-fractions Rounding decimals	Perimeter and Area Calculating Decimals Decimal word problems Time	Symmetry Tessellation Word problems
Science	Animals and Humans	Light and Shadows	Famous Inventors	Electricity	States of Matter	Teeth and the Digestion System
Computing	Online relationships (3)	Managing online information (6)	Online reputation (2) Copyright ownership (2)	Health wellbeing and lifestyle (2)	Online bullying (3) Privacy and security (4)	Self image and identity (3)
	The Internet -Networks -Safety and security <i>Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.</i>	Audio Production -Effective use of tools -Creating media <i>Capturing and editing audio to produce a podcast, ensuring that copyright is considered.</i>	Repetition in shapes -Algorithms -Programming <i>Using a text-based programming language to explore count-controlled loops when drawing shapes.</i>	Data Logging -Computing Systems -Data and information <i>Recognising how and why data is collected over time, before using data loggers to carry out an investigation.</i>	Photo Editing -Effective use of tools -Creating Media <i>Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.</i>	Repetition in Games -Programming -Data and information <i>Using a block-based programming language to explore count-controlled and infinite loops when creating a game.</i>

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RE	What is the 'trinity' and why is it important for Christians? (God/Incarnation)	What do Hindus believe God was like? (Brahman/Atman)	What does it mean to be a Hindu in Britain? (Dhama)	Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	For Christians, when Jesus left, what was the impact of Pentecost? (Kingdom of God)	How and why do people mark the significant events of life?
History / Geography	Prehistory – Stone Age	Bronze Age to Iron Age	Mountains Volcanoes A European Study – Italy	The Romans	Roman Britain – inc maps	Local area – Welland Park
Art / DT	Stone age jewelry Woolly mammoth models	Stained glass windows – link science Links and levers – Christmas pop up card	Scones	Circuit quiz Bridge building	Model making Roman road Roman mosaics	Pig puppets
Art	Drawing Cave art Sketches stone age jewelry 3D model – papier mache Woolly mammoth model	Painting Stone Henge	Collage Volcano collages	Artist Study – Picasso Guitar and cubist style face	Textiles Sew hand puppet	Drawing Wolf line drawing
PE	4.5 Nimble Nets 4.5 Cool Core (Pilates)	4.1 Invaders 4.1 Boot Camp	4.3 Gym Sequences 4.3 Step to the beat	4.2 Dynamic Dance 4.2 Mighty Movers (Boxercise)	4.4 Striking and Fielding 4.4 Gymfit Circuits	4.6 Young Olympians 4.6 Fitness Frenzy

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Music	<p>Charanga - glockenspiel</p> <p>Reading and writing musical notes</p>	<p>Christmas Carols Stop! - charanga</p> <p>Rhythm, time, rests</p>	<p>Charanga – Mamma Mia</p> <p>Let's Join Orchestra</p>	<p>Charanga – Lean on me</p> <p>Easter songs</p> <p>Orchestra</p>	<p>Charanga - Blackbird</p> <p>Composers – Rimsky and Tchaikovsky</p>	<p>Charanga – reflect, rewind, replan</p> <p>Peter and the Wolf composition</p>
PSHE	<p>Myself and My Relationships Family and Friends</p> <p>What is a healthy friendship and how does trust play an essential part? What skills do I need for choosing, making and developing friendships and how effective are they? How can I help to resolve disagreements positively by listening and compromising? Can I empathise with other people in a disagreement? How can I check with my friends that their personal boundaries have not been crossed? How do my family members help each other to feel safe and secure even when things are tough? Who is in my network of special people now and how do we affect and support each other?</p>	<p>Myself and My Relationships Anti-Bullying</p> <p>How are falling out and bullying different? How do people use power when they bully others? What are the key characteristics of different types of bullying? How can lack of respect and empathy towards others lead to bullying? What is the difference between direct and indirect forms of bullying? What are bystanders and followers and how might they feel? Do I understand that bullying might affect how people feel for a long time? How can I support people I know who are being bullied by being assertive? How does my school prevent bullying and support people involved?</p>	<p>Citizenship Diversity and Communities</p> <p>What have we got in common and how are we different? How might others' expectations of girls and boys affect people's feelings and choices? How are our families the same and how are they different? Do people who live in my locality have different traditions, cultures and beliefs? (to include 'respect different lifestyles, beliefs and traditions' from Y5) How does valuing diversity benefit everyone? Why are stereotypes unfair and how can I challenge them?</p>	<p>Healthy and Safer Lifestyles Drug Education</p> <p>What medical & legal drugs do I know about, and what are their effects? Who uses and misuses legal drugs? Why do some people need medicine and who prescribes it? What are immunisations and have I had any? What are the safety rules for storing medicine and other risky substances? What should I do if I find something risky, like a syringe?</p>	<p>Health and Safer Lifestyles Personal Safety</p> <p>Can I recognise when my Early Warning Signs are telling me I don't feel safe? Who is on my personal network and how can I ask them for help? What could I do if I feel worried about a friendship or family relationship? What sort of physical contact do I feel comfortable with and what could I do if physical contact is unwanted? How can I decide if a secret is safe or unsafe? How can I keep safe online?</p>	<p>Healthy and Safer Lifestyles Relationship and Sex Education (to include emotional changes from Y5 objectives)</p> <p>What does it mean to be 'grown up'? What am I responsible for now and how will this change? How do different caring, stable, adult relationships create a secure environment for children to grow up? What happens to different bodies at puberty? (Emotional changes from Y5 objectives to be taught here)</p>
French			<p>Counting to 31</p> <p>Days of the week</p> <p>Months</p>	<p>Brothers and sisters: masculine/feminine nouns, plurals</p>		

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			<p>The date and birthdays</p> <p>Pets: masculine/feminine nouns, plurals</p> <p>Indefinite articles: 'un/une'</p> <p>Conjunction: 'et'</p> <p>Alphabetical order</p> <p>More finger rhymes and stories</p>	<p>Indefinite articles: 'un/une'</p> <p>Conjunction: 'et'</p> <p>Pen friend letter exchange</p> <p>Where is Strasbourg?</p> <p>Easter</p> <p>More finger rhymes and stories</p>		
Visits & visitors		<p>Portals to the Past</p> <p>Stone Age Workshop</p> <p>Carol Service</p>		<p>Harborough Museum</p>	<p>Leicester Outdoor Pursuit Centre</p>	<p>Welland Park excursion</p>