

# Meadowdale Curriculum Map Year 3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Learning Challenge	<p>How did the geography of Ancient Egypt influence their lives?</p> <p>Can you use a range of sources to decide what life was like in Ancient Egypt?</p> <p>What did the Ancient Egyptians believe about the afterlife?</p> <p>Could these rocks contain fossils?</p>	<p>How did the geography of Ancient Egypt influence their lives?</p> <p>Can you use a range of sources to decide what life was like in Ancient Egypt?</p> <p>What did the Ancient Egyptians believe about the afterlife?</p>	<p>What do artefacts tell us about the Anglo-Saxons?</p> <p>How can knowing about proportion help us to create our own Anglo-Saxon hero or heroine?</p> <p>How can I make a pitched musical instrument?</p>	<p>Who was Beowulf and what does the story tell us about life in Anglo-Saxon times?</p> <p>Why do we have a skeleton?</p>	<p>What do plants need to grow and reproduce?</p>	<p>Is Market Harborough a good place to live?</p>
English	<p>Writing a diary entry from Miranda's adventures</p> <p>Rewrite a chapter of Flat Stanley using adverbs.</p> <p>Performing different poems and writing part of a poem</p> <p>Writing short stories using picture prompt</p>	<p>Writing a biography about Mary Anning</p> <p>Write a story from an animation.</p> <p>Instructions – how to wrap a mummy</p> <p>The Dog That Saved Christmas – didactic cinquain poetry, instructions, informal letter writing</p> <p>Sprout Boy – anti-bullying themed writing</p>	<p>Story including direct speech using Funny Bones</p> <p>Writing based on Shakespeare's Macbeth</p> <p>Poetry: Write own kennings poem and in the style of different poetry forms.</p>	<p>Adventure story based on Beowulf</p> <p>Factual poster on healthy eating</p>	<p>setting and character based on The Flower Man</p> <p>Writing based The Boy Who Grew Dragons</p> <p>Writing based on the video clip The Windmill Farmer</p>	<p>Narrative writing describing changes over time through characters' feelings through the book The Window</p> <p>Non-chronological report on Plants</p> <p>Market Harborough Tourist Leaflet</p>
Quality Stimulus inc class novels	<p>Miranda the Explorer</p> <p>Flat Stanley</p> <p>Aunty Dot amazing adventure</p>	<p>Camel Story (visual literacy)</p> <p>The Dog That Saved Christmas – neurodiversity</p>	<p>Funnybones – Janet and Alan Ahlberg</p> <p>Beowulf: Rob Lloyd Jones</p> <p>Shakespeare: Macbeth</p>	<p>Beowulf: Rob Lloyd Jones</p> <p>Healthy Eating: The children's book of health eating.</p>	<p>The Flower Man – Mark Ludy</p> <p>The Boy Who Grew Dragons</p> <p>Windmill Farmer – visual literacy</p>	<p>The Window – Jeannie Baker</p> <p>Plants Topic books: Can we really help the Bees? A seed is sleepy.</p>

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	<p>Please Mrs Butler Walking with my iguana The Ning Nang Nong Down behind the dustbin</p>	<p>Sprout Boy  Mary Anning Little People Big Dreams  Stone girl, bone girl Mary Anning  The unstoppable fossil hunter</p>	<p>The Door – Miroslav Holub  Kennings poems</p>		<p>Harborough Heritage Trail</p>
<b>Maths</b>	<p>Adding and subtracting across 10.  Numbers to 1,000</p>		<p>Right Angles  Manipulating the additive relations and securing mental calculations</p>	<p>Column addition  2,4,8 timestables  Column subtraction</p>	<p>Unit fractions  Non- Unit fractions  Parallel and perpendicular sides in polygons  Time</p>
<b>Science</b>	<p><b>Rocks and Soils</b>  What are rocks?  Are all rocks the same?  How are rocks formed?  Which rocks make up the Earth?  What are soils?  What are fossils?  Working scientifically: C (obs), A (ques)</p>	<p><b>Magnets and forces</b>  What is gravity?  How do objects move on different surfaces?  Magnets and forces How do magnetic forces work?  Magnets and forces Which materials are magnetic?  Magnets and forces Do magnets attract each other?</p>	<p><b>Sound</b>  How are sounds made?  What are sound vibrations?  What is inside your ear?How does the size of the pinnae affect the volume of sound?  What is pitch?  What does volume mean?  What material is best for muffling sound?</p>	<p><b>Animals including humans</b>  What type of nutrition do we need?  How does our skeleton help us?  Do our bones affect what we can do?  What do our muscles do?  Do all animals have skeletons?  Working Scientifically: E (evid), F (gathering)</p>	<p><b>Plants</b>  What do plants need?  What do the different parts of a plant do?  What are roots?  How does a plant transport water?  How do plants reproduce?  What is seed dispersal?  Working Scientifically: C (obs) What does a plant need to grow healthily?</p>

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		Magnets and forces Are all magnets the same?  Working scientifically: B (test), G (pred & concl) Friction investigation	Working scientifically: B (fair test) D (data logging) What is the best material for muffling sound?	data) What can we find out from nutrition labels?		
<b>COMPUTING</b>	<b>Connecting Computers</b>  -Networks -Computer Systems	<b>Stop Frame Animation</b>  -Effective use of tools -Creating Media	<b>Sequencing sounds</b>  -Programming -Design and Development	<b>Branching Databases</b>  -Data and Information -Effective use of tools	<b>Desktop Publishing</b>  -Effective use of tools -Creating Media	<b>Events and Actions in Programs</b>  -Programming -Design and Development
<b>RE</b>	What do Christians learn from the Creation story? (Creation)	What is it like for someone to follow God? (People of God)	How do festivals and worship show what matters to a Muslim? (Ibadah)	How do festivals and family life show what matters to Jewish people? (God/Torah/the People)	What kind of world did Jesus want? (Gospel)	How and why do people try to make the world a better place?
<b>History / Geography</b>	Countries and continents  What is a continent? What are the continents in the world?  What is a country? What is a capital city? What are the capital cities of the UK and other countries?  What is climate? What is a climate zone? What are the climate zones in the world?	What did the Ancient Egyptians believe about life after death? (The Book of the Dead/Gods)  How was Tutankhamun's tomb discovered and why was it so important?	How do archaeologists find out about the past? Where did the Anglo-Saxons come from?  Why did the Anglo-Saxons come to Britain? Where did the Anglo-Saxons live in Britain?  (Anglo-Saxon settlements (location, names etc) and maps of Britain from the past.)  Who was buried at Sutton Hoo? Why was	Where did the Vikings come from? When was the Viking era in Britain?  Why did the Vikings raid and then settle in Britain?  How successful were the Vikings in conquering Britain?  What was life like in Viking Britain?  How did the Vikings maintain law and order?		What is 'development' and how does it change a place? How has Market Harborough changed in the past? What developments are there in Market Harborough now? Why are these developments needed? Why are these developments important? What do you want to know about these developments?

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	<p>What is a geographical feature? What are the major geographical features in the world?</p> <p>Where is Egypt?</p> <p>When was Ancient Egypt?</p> <p>How do we know about Ancient Egyptians?</p> <p>What was everyday life like for Ancient Egyptians?</p> <p>What did Ancient Egyptian believe about the life after death (mummification)</p> <p>Why was the Nile important to Ancient Egyptians?</p>		<p>the discovery of Sutton Hoo important?</p> <p>What was life like for Anglo-Saxons in Britain?</p> <p>What religion did Anglo-Saxons follow?</p>	<p>What does the Bayeux Tapestry tell us about the Battle of Hastings?</p>		<p>What would you like to see in Market Harborough in the future?</p> <p>Is Market Harborough a good place to live?</p> <p>Local area mapwork, compass and grid references</p>
<b>Art</b>	<p><b>Drawing</b> Develop techniques to create pattern and texture in a sketch of a fossil.</p>	<p><b>Printing</b> To use lino printing to create a Christmas card with impressed methods and overlays.</p> <p><b>Printing</b> Using reliefs and overlays to create 'wallpaper' in the style of William Morris</p>	<p><b>Drawing</b> Anglo-Saxon hero or heroine using proportion accurately.</p>	<p><b>Artist Study /3-D</b> Create a sculpture in the style of Anuradha Patel. Artist study: Anuradha Patel</p>	<p><b>Painting</b> Create a detailed, oversized watercolour of part of a flower in the style of Georgia O'Keeffe.</p>	<p><b>Drawing</b> Develop techniques in drawing to create a traditional perspective drawing of a landscape relating to Market Harborough. Pastels</p>
<b>DT</b>	<p>DT – 2D shape to 3D product. To create a reinforced 3D 'burial site' to protect whatever is inside so</p>		<p>DT – Levers and Linkages. To create a page from a book with links and levers to entertain a younger child</p>		<p>DT: Healthy and varied diet. To make a healthy sandwich for our end of term picnic.</p>	

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	they are safe in the Afterlife					
<b>PE</b>	3.6 Active Athletics 3.6 Fitness Frenzy	3.5 Throwing and Catching 3.5 Cool Core (Strength)	3.3 Skip to the Beat 3.3 Groovy Gymnastics	3.4. Brilliant Ball Skills 3.4 Gymfit Circuits	3.2 Mighty Movers (Running) 3.2 African Dance	3.1 Multi-skills 3.1 Boot Camp
<b>Music</b>	Developing Notation Skills. How does music bring us closer together?  Introduce notes BAG on the recorder	Enjoying Improvisation What stories does music tell us about the past?  Recap BAG Introduce C and D	Composing Using Your Imagination How does music make the world a better place?  Recap BAGCD Focus on note length	Sharing Musical Experiences How does music help us get to know our community?  Recap BAGCD. Focus on improvisation	Learning More about Musical Styles How does music make a difference to us every day?  Introduce DE	Recognising different sounds How does Music connect us with our planet?  Introduce FC
<b>PSHE</b>	<b>Myself and My Relationships</b> Anti-Bullying	<b>Healthy &amp; Safer Lifestyles</b> Healthy Lifestyles (in science, Y4 to teach teeth in science)	<b>Healthy and Safer Lifestyles</b> Managing Safety and Risk	<b>Myself and My Relationships</b> My Emotions	<b>Citizenship</b> Rights, Rules and Responsibilities	<b>Healthy and Safer Lifestyles</b> Relationships and Sex Education
<b>French</b>					Greetings Instructions Name and age How you are feeling Counting to 10 Finger rhymes and stories	Colours Alphabetical order Counting to 20 Please and thank you Where is France? Finger rhymes and stories

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<b>Visits &amp; visitors</b>		New Walk Museum: Egyptian workshop and self-guided tour of rocks and fossils gallery.	Anglo Saxon/Viking experience day			Possible visits from Harborough District Council, Harborough Historical Society and Town Planner Visit to Market Harborough including The Town Trail and Harborough Theatre.
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